

# GUYRA CENTRAL SCHOOL ANTI-BULLYING PLAN 2021



**Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.**

# GUYRA CENTRAL SCHOOL ANTI-BULLYING PLAN

Guyra Central School rejects all forms of bullying behaviours, including online cyber bullying at school, by maintaining a commitment to providing a safe, inclusive, and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour that occurs at school.

### Our school engages in the following practices to promote a positive school culture.

- Making wellbeing and safety our number one priority
- Being aware of and closely monitoring the impact of technology on wellbeing
- Ensuring social and school connectedness for all students
- Promoting positive relationships and respect between students, teachers and parents
- Encouraging help-seeking behaviours through clear reporting guidelines
- Providing genuine opportunities for student voice, participation and leadership
- Implementing a tiered approach to behavioural support
- Using best practice teaching methodologies for social and emotional learning.

### 1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Date	Communication Topics
Term 1	<ul style="list-style-type: none"><li>• Behaviour Code of Conduct for students</li><li>• 'Expect Respect' Program</li><li>• Positive Behaviour Learning Induction</li></ul>
Each Term	<ul style="list-style-type: none"><li>• Weekly PBL Assemblies with a PBL focus</li><li>• Regular PBL Lessons</li><li>• 'Expect Respect' lessons</li></ul>

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Date	Communication and Professional Learning
Term 1	<ul style="list-style-type: none"><li>• Teacher and Staff orientation to Expect Respect.</li><li>• New staff induction to PBL, wellbeing and anti-bullying strategies</li></ul>
Each Term	<ul style="list-style-type: none"><li>• Reflection and evaluation of anti-bullying and PBL strategies</li><li>• Teaching and reinforcing respectful relationships through PBL lessons</li><li>• Teaching and reinforcing respectful relationships through PBL lessons</li><li>• Regular Sentral data analysis, wellbeing meetings, and PBL staff meeting</li></ul>

## 1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- The induction booklet making clear reference to our zero-tolerance stance against bullying
- The induction booklet providing clear guidelines as to what constitutes bullying and the steps to be taken if bullying occurs

## 2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour.

Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website.

School Anti-bullying Plan      NSW Anti-bullying website      Behaviour Code for Students

### 2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

### 3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following:

- support the school in maintaining a safe, inclusive and supportive learning environment
- model and promote appropriate relationships and behaviours
- promote a school culture where bullying is not acceptable
- teach students to identify, report and respond to bullying at school and online
- manage reports of bullying and escalate matters to the principal (or delegate) when necessary.

#### 4.2 Non-teaching staff

- refer any report of bullying to a teacher or school executive staff.

#### 4.3 Principals (or their delegate)

- complete and implement the [Anti-bullying Plan](#) for their school
- maintain a positive school climate which includes respectful relationships
- identify patterns of bullying behaviour and initiate school action to respond
- manage complaints about bullying in accordance with the [Complaints Handling Policy](#).

**Completed by:** Sjaan Mitchell

**Position:** Relieving Assistant Principal

**Signature:**

**Date:**

**Principal name:** Mrs Michelle Nicholson

**Signature:**

**Date:**