



Newsletter

12 March 2019

ISSUE THREE



Dates for your Diary



Secondary News



Friday, 12th April 2019



Important Information



Library News



Community



Principal's Report



Parent Sessions



Primary News



Parent Support Kit

Dates for your Diary

Secondary - Super 9s Rugby League - Armidale



Wednesday 13th March

Stage 3 - Wind Farm Excursion

Secondary Sport - Tennis - \$3.00 for participating students

Thursday 14th March

Partnerships for Learning Morning Tea - 10.30am - 12.30pm -

Primary Common Room

Friday 15th March

Literacy and Numeracy Parent Sessions with Mrs Jenny Atkin

- 9am - 11am

K-6 Assembly - Stage 1 Presenting - 2pm - Bill Wicks

Gymnasium



Monday 18th March

Secondary - Boys Basketball - Armidale

Wednesday 21st March

Secondary Sport - Tennis - \$3.00 for participating students

Thursday 21st March

Whole School - Harmony Day - Out of uniform - students

encouraged to wear orange and purple

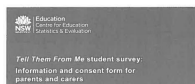
Friday 22nd March

Aboriginal Dance Workshop - Duval High School

Literacy and Numeracy Parent Sessions with Mrs Jenny Atkin

- 9am -11am

Important Information



Dear Parents and Carers

In Term 1 2019, our school is taking part in the Tell Them From Me student survey. The survey will provide us with valuable feedback on what our students think about school life. We are engaged with you and the school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help them improve. The survey is completed online and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 20 minutes or less to complete and will be administered for the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Student personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish it. During the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to the school by Monday 11th March 2019.

More information about the survey and the research is available in English on the CESE website: <http://www.cese.nsw.gov.au/information-for-parents>

Mrs Michelle Nicholson
Principal
Guyra Central School

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation

CENTRE FOR EDUCATION STATISTICS AND EVALUATION
1300 654 434
www.cese.nsw.gov.au

Tell Them From Me Student Feedback Survey non-consent form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by Monday 11th March 2019.

I **DO NOT** give consent for my child/children to participate in the Tell Them From Me student feedback survey.

Name of student 1 Roll class of student 1

Name of student 2 Roll class of student 2

Name of student 3 Roll class of student 3

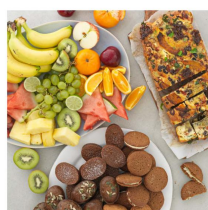
Name of student 4 Roll class of student 4

Name of parent/carer

Signature of parent/carer

Date

CENTRE FOR EDUCATION STATISTICS AND EVALUATION
1300 654 434
www.cese.nsw.gov.au

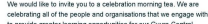


PARTNERSHIPS FOR LEARNING

GUYRA CENTRAL SCHOOL

THURSDAY 14TH MARCH 2019

We would like to invite you to a celebration morning tea. We are celebrating all of the people and organisations that we engage with to provide greater learning opportunities for our Guyra Central School students.



When:
Thursday 14th March, 2019

Where:
Guyra Central School

Time:
10.30am - 12.30pm

RSVP:
Monday 11th March, 2019

GUYRA CENTRAL SCHOOL
27 Main Street
Guyra, NSW 2365
02 6779 0044
Www.guyra-c.schools.nsw.gov.au

PAYMENT METHODS AT GUYRA CENTRAL SCHOOL

Guyra Central School can accept the following forms of payment:

- cash
- cheque
- EFTPOS - in person or over the phone
- POP payments through our website <https://guyra-c.schools.nsw.gov.au/> then click on the "Make a Payment" tab

You can pre-pay for any activity that incurs a fee, this would be receipted as a fee in advance and available to use for activities as they arise e.g. major excursions

SCHOOL BANKING HAS RESUMED

School banking for 2019 has resumed, students that use this service can bring their bank books and money to the office each Wednesday.

If any families are interested in participating in school banking but don't have an account they can contact Commonwealth Bank on 13 22 21 to set up an account.

SCHOOL JACKETS & HATS

With the cooler weather approaching (or already here!), the school office are taking orders for the winter jacket (elastic waisted bomber style). We require a minimum of 10 orders before placing our school order with our supplier. These jackets are very warm and at a cost of \$36 they are great value.

There are also school caps available at the office for \$14.



LET US ALL CELEBRATE
HARMONY DAY TOGETHER
21ST MARCH 2019

MUFTI DAY WITH A GOLD COIN DONATION
MONEY RAISED TO GO TO LOCAL CHARITIES

COLOURING IN COMPETITION OPEN TO ALL STUDENTS WITH PRIZES FOR EACH YEAR GROUP



Principal's Report

Collaborative. Respectful. Communication.

As reported in previous editions of this newsletter Guyra Central School provided the opportunity for our school community to respond to an Excellence in school Customer Service 360 Reflection Tool, research around the world demonstrates that effective schools have high levels of parental and community engagement. All children deserve to be educated in a school that delivers positive experiences - one where good customer service facilitates high quality teaching and learning. Delivering exceptional customer service is a whole-school responsibility and all staff in our school have a role to play. Our whole school executive have reflected on the results of the survey and are now discussing future strategies with their staff.

During week 7 the Deputy Principal, Tim Lloyd and myself continue to meet with whole family groups, thank you to Miss Eunice Blair for her commitment during our meetings with families who identify as Aboriginal. During these meetings we provide parents and students with an opportunity to discuss their personal aspirations, expectations, passions and provide suggestions for future school projects/programs. These meetings are designed to provide opportunities for the senior executive of the school to listen to parents and their children with the intention to adjust school resource allocation and planning to reflect our findings.

We have attached a copy of the School Community Charter document. This document was released early 2019 by NSW Department of Education and outlines the responsibilities of parents, carers, educators and school staff in

NSW public schools to ensure our learning environments are collaborative, supportive and cohesive. The School Community Charter aligns with the N.S.W Department of Education Strategic Plan 2018 - 2022. A copy of this charter will also be provided to each parent during our individual family meetings.

If you have driven past the school in the past few days you will have noticed our new additions to the school grounds. We now have 3 new flagpoles, one each for our National, N.S.W and Aboriginal flags. The school addition of new flagpoles has been the result of discussions with Mr Hans Hietbrink and I thank Hans for his input and continued support and wisdom with this project.



We have attached again our invitation to Guyra Central School Partnerships for Learning thank you morning tea. If you have partnered with the school in the past and/or would like to develop a future partnership with the school please come along and help us celebrate.

Thanks to our community for your continued support of the school.

Michelle Nicholson
Proud Principal

School Community Charter
Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide
NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

Positive environments
It is important that our NSW public schools are positive environments and that parents and carers are kept informed of student progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning;
- communication from school staff will be timely, polite and informative;
- professional relationships with school staff are based on transparency, honesty and mutual respect;
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

Communicating with our schools
Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and the up-to-date with upcoming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process, education issues, school safety and accountability, complaints, commitments and suggestions for parents, carers and students.

Respectful communication is a right
In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include naming concern with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity;
- Aggressive or intimidating language, including the use of obscenities, making racist, sexist or derogatory comments or using a hate tone;
- Treating members of the school community differently due to aspects such as their religion or disability;
- Inappropriate and time wasting communication.

Collaborative. Respectful. Communication. School Community Charter

Primary News



Early Stage 1 Rainbow

Zachery Fereday - Working hard to identify letters and sounds

Jacob Jones - Independently writing some letters of the alphabet

Tahj Morgan - Independently writing a sentence

Stage 1 Green

Brax Hutton - For his improved focus in reading and writing

Kiarnie Shersby - For her wonderful expression during reading

Sierra Lansley - Irving - For always trying her best and helping others

Tommy-Ray Jones - For his consistent effort in reading

Stage 1 Yellow

Zac Raper - For improved writing responses and peer support

Izabella McLeod - For showing Pride, respect and Responsibility

Joshua Tighe - For making great patterns with two-dimensional shapes

Infant Assistant Principal Award

Jack Watters - Consistently demonstrating Pride, Respect and Responsibility

Stage 2 Scarlett

Tommy Mitchell - Great recall of multiplication facts

Rose Kliendienst - Commitment to her learning

Emily-Jane Graham - Improvement in spelling strategies

Mateo Brazier - Improvement in his persuasive writing

Stage 2 Navy

Malikah Tighe - Being a conscientious learner

Eli McGinty - Excellent construction of persuasive writing

Anja McIlwain - Excellent construction of persuasive writing

Karleigh Alefosio - Significant improvement in Mathematics

Stage 3 Indigo

Ryan Williams - Excellent time and care with his art work on discovering gold

Aukustino Alefosio - Improving his persuasive writing by using effective emotive language choices

Lucy Ward - Demonstrating a wide range of strategies for adding and subtracting large numbers

Darcey Heagney - A great effort with persuasive writing in class

Stage 3 Purple

Harlow Morgan - For settling into Stage 3 Purple so well

Kate Ward - For always working hard to present beautiful work to a high standard

Riley McLeod - For working extremely hard in class and persisting with difficult tasks

Primary Assistant Principal Award

Kiearnna Wadley - Consistently demonstrating Pride, Respect and Responsibility

Guess Who????

PRIDE – RESPECT – RESPONSIBILITY

Our Guess Who Award??? Is awarded to a student each week to a student who consistently displays Guyra Central Schools core values; pride, respect and responsibility.

Week 6



Early Stage 1
Rainbow
Sophie Rumbel

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Week 7



Stage 3 Indigo
Sophie Roberts

Good Sport Award

Our Primary Department Good Sport Award is awarded to a student/group for their exceptional display of sportsmanship in School activities or when they are representing our School.

Week 6



Stage 3 student Lucy Ward received our Good Sport Award for consistently showing sportsmanship in all school activities.

Week 7



Congratulations to Stage 1 student Beau Wilson and Stage 2 student Eli McGinty for representing the Armidale Zone and Guyra Central School at the North West Swimming Carnival. Beau and Eli receive the Good Sport Award for their achievements in swimming, their exceptional display of sportsmanship and displaying pride, respect and responsibility while representing Guyra Central School.

Pay it Forward



Week 6

Stage 1 Green

Tommy Bull



Week 7

Stage 3 Purple

Emily Bull

Pay it forward

Pay it forward is awarded to a student each week from nominations from our student body.

DRUMBEAT PROGRAM

Stage 2 and Stage 3 students are participating in the "Drumbeat Program", beating rhythms together on African style djembe drums.

The Drumbeat program encourages listening skills, stimulates physical and neurological co-ordination and promotes concentration. Students begin with simple drumming techniques and will progress into stable rhythms within their groups creating relationships, harmony and trust with the use of teamwork.

Students will also have the opportunity to perform as an individual or as a group dependent on their comfort level. All participating students are having a great time whilst enhancing their learning during our Drumbeat program.



Stage 1: Push and Pull Excursion

On Wednesday 6th March 2019, Stage 1 Green and Stage 1 Yellow went to the Highway Park as part of their science unit, Push and Pull. The students walked from the school to the park and enjoyed some time at the park including their recess before walking back to school. They were able to identify the different equipment that they could push or pull, describing it as using a hard or soft force to move the equipment.

Some examples are:

- "I push my friend down the slide."
- "I pull the flying fox towards the pole."
- "I push and pull the rope bridge from side to side."
- "I can push myself on the swing, going faster and faster!"

Trisha McCilwain
Classroom Teacher



PSSA State Knockout Cricket

On the 7th March 2019, the Primary Boys Cricket Team travelled to Armidale to play Ben Venue Public School in the PSSA Knockout competition. Guyra Central won the coin toss and captain, Lincoln Brown chose to bat. Brendan Landsborough and Rave Brazier were our first batters and within a matter of minutes Rave was bowled out by the Ben Venue bowler, we went on to score 58 run with Tynan Bull achieving 10 of these runs and Darcey Heagney finishing not out.

It was Ben Venues turn to bat and Guyra Central School started off with strong bowling. Brendan

bowled so fiercely that he got two wickets and snapped the bail. Angus Dullaway, Aidan Brown, Tommy Ryan, Max Blyton, Jack Soraghan, Jason Mowbray and Toby Handebo were outstanding while fielding and were able to stop many Ben Venue balls from reaching the boundary. In the end, Ben Venue were too strong and came away with the win. Congratulations to Tommy Ryan who was identified as the players player from both teams and received a white kookaburra game shirt. The Guyra Central School Cricket Team would like to thank our parents for driving us to the game and supporting us, Miss Fletcher, the Umpires and the scorers in particular Steph Cameron. We wish Ben Venue good luck in the next round.



Early Stage 1/Stage 1 Choir visit Kolara Homes

Our Early Stage 1/Stage 1 students visited Kolara Homes on Thursday, 7th March 2019 to sing and interact with the residents as a belated celebration for Senior Citizens Week.

Early Stage 1/Stage 1 students entertained the Kolara residents with their beautiful singing before enjoying lunch and engaging with the residents.

Respectively, Guyra Central School would like to thank Mrs Sjaan Mitchell for organising for our students to visit Kolara Homes and thank all the residents and staff at Kolara for their Hospitality during our time there.



Secondary News

Secondary Regional Swimming Trials



Congratulations to all the Secondary students who swam in the Secondary Regional Swimming Trials which were held Monday, 4th March 2019. Cooper Wilson swam his way to earn a position on the North West team to swim in the 12's 50 metre Freestyle and 100m Backstroke in the CHSA State Championship carnival to be held in Sydney later on this year. Congratulations to Cooper on this achievement.

Under 15's Touch Trials

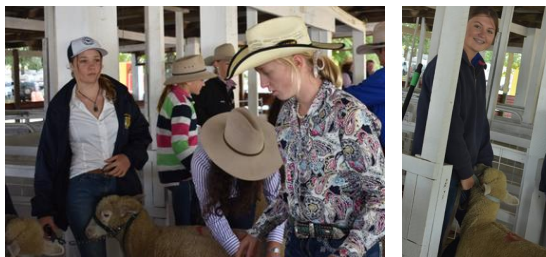
Both a girls and boys team attended the 15's Touch Zone Trials which were held on Thursday, 7th March 2019 in Inverell playing several games of touch. Each of the Guyra Central School teams gave competitive performances winning several games. Guyra Central School would like to congratulate Kiarna Landsborough, Tahmani Landsborough, Billy Youman and Malekai Landsborough on their selection to attend the Regional North West Trials this Friday, 15th March 2019.



Agriculture

Well what a busy start to the year it has been for the Agriculture students at Guyra Central School. The local show circuit is coming to an end for another year and it has seen many Guyra Central School students excel in a wide range of areas. It all began with the Glen Innes show where a group of 20 students were involved with judging a range of products including meat sheep, merino sheep, fleeces, cattle, grains and eggplants. Stephanie Cameron placed 1st in meat sheep and 3rd in Merinos, while Claire Davidson placed 2nd in the Meat Sheep. Tayla Mitchell was 3rd in the Grain section. In the cattle section Claire Davidson placed 2nd with Tayla Mitchell, Stephanie Cameron and Cooper Stanley all performing very well and unlucky to miss out on a final placing. At the Guyra Show, there was more success with students participating in fleece judging, meat sheep, cattle and a fruit and vegetable section. Many students achieved fantastic results across all areas, particularly the Meat sheep section with Michael Looker placing 1st in the juniors, along with Ben Stevens 3rd, Lucy Mayled 5th and Harry Ray received an encouragement award. The senior section saw Tayla Mitchell place 2nd, Claire Davidson 4th, Steph Cameron 5th and Colleen Pearson with the encouragement award. In the fleece judging for the juniors; Michael Looker 3rd, Lucy Mayled 4th and Brooke Grills received the encouragement award, while the seniors saw Tayla Mitchell place 3rd and Colleen Pearson and Lauren Irvine gain the encouragement award. Finally in the cattle section, Lauren Irvine was awarded overall champion with Ashley Donnelly placing 2nd.

There were 4 students who were fortunate enough to then progress to the Zone finals which were held at Armidale in conjunction with the Armidale Show. Stephanie Cameron, Felicity Campbell, Lauren Irvine and Colleen Pearson all competed in a number of events including merino sheep, fleece, meat sheep, cattle, grains and fruit and vegetable judging. Stephanie was successful in placing 2nd in the Meat sheep section and 1st in the Merino sheep class so will now progress to the Sydney Royal Show in April where she will compete at the state final. We wish you all the very best.



Merino Wethers Challenge - Part 1

On the 4th-5th March 2019, the 9/10 Agrifoods class travelled to Dubbo for part 1 of the National Merino wether challenge. This involved an education day where the students attended a variety of workshops including an overview of the wool industry and career opportunities available in Agriculture, a session of wool value and characteristics, breeding objectives and genetic selection of breeding ewes and rams, and finally a section on animal welfare and nutrition. The students gained valuable knowledge and insight after speaking with leading industry professionals. We also picked up 7 Merino wethers and brought back to school where the students will be responsible for managing and feeding them until the National Merino Breeders Show and Sale held in Dubbo on the 27th and 28th of August where they will compete against around 50 other schools from across the state with the champion pen being based on fleece, meat and production scores. Additionally, the students were treated to a field trip to Narromine Station. This is was broad acre cropping system where they grow cotton and a range of winter crops. The students were elated by this experience where they discovered more about irrigation systems and restrictions as well as the vast array of machinery and technologies involved with the production of cotton.

The student would like to thank former teacher Ms Sarah Steele and Narromine High School for their hospitality, as well as Mr Billy Browning for the cotton trip. Also big thank you to Mr Scott Miller and Mrs Nadine Youman for supervising students and providing us with this wonderful learning experience.



Friday, 12th April 2019



Dear Parent/Guardian

Guyra Central School will be hosting a SCHOOL RUN 4 FUN COLOUR EXPLOSION and we're turning our event from bland to GRAND this year by adding an explosion of colour. The more money we raise the more we can provide for the students through vital school projects and donate to our chosen charity, Diabetes Australia.

The School Run4Fun Colour Explosion will be held on **12th April 2019** starting at **11:45am**. We do ask that you bring a spare change of clothes to school, most importantly a plain white shirt as the students will be covered in powder from head to toe. The day's focus is on fun and fitness with the added benefit of raising funds for our school.

Colour Powder

The colour powder used in our event has been sourced direct from India, the home of Holi Powder. It is made of high quality corn starch and permitted food colours. It's non-toxic, biodegradable, skin safe and environmentally friendly. Toxicological Risk Assessment and ingredient listings can be obtained from the School Office upon request. Students with asthma are advised to be careful in their decision to participate.

How Does My Child Fundraise?

Students have now received a Sponsorship Form with instructions on how to raise money and order prizes. Students obtain donations in cash using the Sponsorship Form together with online fundraising.

Students who raise as little as \$10 or more will receive an incentive prize for their efforts. But why not aim higher? You have the option to choose up to five (5) prizes and this will set your fundraising goal. Family and friends are your greatest supporters, so ask them first for your support. You will reach your fundraising goal in no time.

Student Profile Page

Create a Student Profile Page at www.myprofilepage.com.au which is unique to you. There are also some great features like recording your sponsorships and selecting your prize goal.

You can also register for online fundraising. It's the easiest way to help your child raise money and to reach your fundraising goal sooner.

WIN A SHARE OF \$200,000 WORTH OF FREE SPONSORSHIP DONATIONS. Create a Student Profile Page at www.myprofilepage.com.au and enter your unique code found on page five (5) of your Sponsorship Form to see if you're an instant winner. Give your fundraising goal a kick start!

How to Order Prizes?

To reward your child for their efforts, they will receive incentive prizes based on the total amount of sponsorship dollars raised in cash, online, and if applicable, any **FREE SPONSORSHIP DONATIONS** won using the unique code on page five (5) of the Sponsorship Form. You have two options to place your prize order:

1. Login or create a Student Profile Page at www.myprofilepage.com.au. Once the fundraiser has finished, click the 'ORDER MY PRIZE' button and then confirm your total amount raised and order your prize/s, **OR**
2. Complete the back page of the Sponsorship Form and return to the school.

Please note, all donations need to be finalised before **10th May 2019**. Student prizes will be delivered shortly after.

Thank you in advance for your participation, and get ready for a BLAST OF COLOUR! Happy fundraising!

Jessica Davidson and Natasha Roberts



Community



Junior Hockey

We are now taking registrations for Junior Hockey. Age groups are U9, U11 and U13.

If you are interested please email Jenette at wilearth@bigpond.com or phone: 0428791642

For more information.

GUYRA UNITED SOCCER CLUB

Guyra United Soccer Club will be holding Junior Registration afternoons at the Guyra Soccer fields in Ryanda Street on Tuesday, 12th March 2019 and Friday, 15th March 2019 between 3.30pm -5.30pm (weather permitting).

There will be a range of fun soccer activities for the children to participate in during the registration afternoons.

Don't forget that you can use the Active Kids Voucher again this year and will need to be applied for prior to registration of junior players.

Registration can be completed online prior to our registration afternoons via <https://playfootball.com.au>

There will be Junior Soccer representatives available during our registration afternoon to assist you with registration if you experience any issues during the online registration process or do not have internet access.

Guyra United Soccer Club will not be using the online payment system this year, payment for the balance of registration costs can be made by cash, cheque or by direct credit (refer to registration confirmation email for direct credit bank details).

Please share this information with family and friends and Guyra United Soccer Club look forward to seeing our players at the fields during our registration afternoons.

For further information in relation to registration for upcoming 2019 Junior Soccer season, please contact Mrs Jo Dullaway (2019 Junior Convenor) on 0428 747 072.



The Aboriginal Culture Centre and Keeping Place (ACCKP) is once again running a Holiday Program for primary school children from Monday 15th April to Friday 19th April. The program will run from 9.00am to 12 noon. This program is open to all children of primary school age. The theme for the April Holiday Program is "Easter". Children will have the opportunity to learn and carry out activities surrounding this theme.

The cost for the morning tea, supervision, materials and activities will be covered by the ACCKP. This holiday program is being funded by the Department of Education. Please pick up and complete a registration form from the ACCKP by the 8th April 2019 to ensure your child/children's place is confirmed.



OFFICE OF SPORT
**SCHOOL
HOLIDAY
PROGRAMS**

ACTIVE
HOLIDAY
ADVENTURES

Have an active holiday adventure at our exciting Lake Keepit residential camp these Autumn 2019 school holidays!

New friendships
 Great value
 Fun
 Safe

BOOKINGS NOW OPEN!

For the best holiday fun, our popular residential camps get the kids outdoors, learning new skills and making new friends. Our residential programs include:

- 24 hour supervision
- Instructor led activities
- Accommodation
- Meals

DON'T MISS OUT
BOOK NOW BEFORE PLACES FILL

Lake Keepit
residential program
for Autumn 2019
ADVENTURER
15 – 18 April
Cost: **\$262**



For further information phone the Office of Sport on 13 13 02 or book online at sportandrecreation.nsw.gov.au/schoolholidays